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**Description:**

Participatory lecture is just as it sounds. There are times when the facility or expectation is that the information will be delivered in a lecture format. So if you must lecture it is imperative to draw the audience in. There are a number of techniques that may help.

**Uses:**

These techniques may be used whenever a lecture format is mandated. They will be especially useful in communicating information to large groups of people, or when a high status person delivers the information to ensure credibility.

**Materials:**

Media for recording audience questions. Flip charts, 3 by 5 cards, depending on the techniques employed.

**Instructions:**

Assign pre lecture readings or assignments. Problem Census elicits issues from the audience, which will guide the lecture (these issues are recorded on flipcharts for all to see). Listening teams; break the audience into teams listening and generating questions, clarification, disagreements, agreements, and applications for the information provided by the lecturer. Role-play; break the audience into triads and role-play scenarios which demonstrate the information provided in the lecture. The question and answer period at the end of the lecture is often an afterthought. Use question and answer times throughout the lecture. Ask questions of the audience and demand answers.

**Tips:**

Use good questioning techniques. Read the audience and switch delivery style if you have lost them. Leave lots of time for questions and answer period. Remember adults learn best when they participate.