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**Description:**

This strategy is designed to give learners time to think or to develop a pattern of thinking for a writing assignment. Learners group around 4 topics and discuss their common interest in that topic before coming back to the group to share ideas.

**Uses:**

This strategy is designed to engage learners in a topic and gets them up and moving early in the process. This is a good strategy to use with learners who are new to a collaborative learning environment as they are encouraged to talk about a topic that is of interest to them.

**Materials:**

Flipcharts and markers

**Instructions:**

1. Choose 4 ideas, topics, or common elements of a reading assignment that relate to the subject or objective of the lesson.
2. Label each corner of the room (or space) with one of those ideas.
3. Have learners choose the corner where they wish to stand based on their interest in the idea posted.
4. Have learners discuss why they chose that topic with the others in their corner. Allow several minutes up to 15 minutes for the conversation depending on the depth of the conversation you want to create.
5. Have learner regroup as a large group and share what they learned in their small groups. Capture on a flipchart.

**Tips:**

Make sure that the 4 elements that you want discussed are relevant to the lesson. Do not use as filler in the curriculum.